

TECHNICAL STANDARDS

Barber Technologist

In this program grouping, students should be able to meet specific technical standards. These standards are the essential skills and abilities needed to be successful in a program, with or without reasonable accommodation. All Technical Standards documents are available for review on the Mid-State Technical College [website](#).

It is important to review and understand these technical standards before applying to the program.

Reasonable accommodations for persons with disabilities will be made to ensure access to academic programs, activities, services, and employment in accordance with Section 504 and 508 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, as amended. If accommodation is needed, contact the Accessibility Services Coordinator at 888.575.6782, TTY 711, at least two weeks in advance of needed assistance. Services available are documented on the Mid-State Technical College [website](#).

For more information, please see Mid-State Technical College's Equal Opportunity/Non-Discrimination [Policy](#).

TECHNICAL STANDARD	DEFINITION OF TECHNICAL STANDARD	EXAMPLES OF TECHNICAL STANDARD
Auditory Skills	<ul style="list-style-type: none"> Ability to follow instructions/directions and assessment of services for clients in a simulated salon. Ability to listen to others and determine their wants and needs. 	<ul style="list-style-type: none"> Detect audible sounds for timers.
Behavioral Skills	<ul style="list-style-type: none"> Possess time management skills. Ability to display good character, friendliness in multiple situations and circumstances. Ability to develop professional relationships with peers, clients, and management through application of soft skills such as cooperation, discussion, and negotiation. Ability to follow health and safety guidelines. Ability to apply ethical standards. Ability to maintain hygiene and dress requirements for a salon setting. 	<ul style="list-style-type: none"> Work in an environment with potentially infectious materials. Demonstrate adherence to safety guidelines and regulations. Recognize potentially hazardous conditions and take appropriate actions. Utilize personal protective equipment (gloves, masks, eyewear). Operate equipment, adhering to safety standards. Identify and resolve unsafe situations. Be familiar with and follow emergency procedures. Cope with stressful situations.

<p>Communication Skills</p>	<ul style="list-style-type: none"> • Ability to communicate with others verbally and in written form. 	<ul style="list-style-type: none"> • Discuss and ask questions regarding client care with client and family. • Convey information in a clear, professional, and timely manner. • Listen and respond to others in an accepting and respectful manner. • Discuss details and ask questions regarding client care. • Listen and respond to others in a nonjudgmental, respectful manner. • Awareness of non-verbal communication. • Ability to learn different electronic salon scheduling systems and point of sale systems. • Observe, interpret, and respond appropriately to surroundings, nonverbal cues, verbal and written information.
<p>Critical Thinking Skills</p>	<ul style="list-style-type: none"> • Ability to critical think for clinical judgment. • Ability to use judgment and problem-solve. 	<ul style="list-style-type: none"> • Apply broad concepts to salon and class/lab situations. • Concentrate on performing class/lab tasks. • Recognize the need to consult with the client and instructors. • Demonstrate problem-solving skills. • Prepare for tasks and clients appropriately. • Anticipate needs for changes in procedures, clients, and peers. • Providing appropriate client care, making sure clients are comfortable and safe. • Problem-solve complex situations while maintaining a professional demeanor. • Prioritize all job tasks and effective executive functioning.
<p>Interpersonal Skills</p>	<ul style="list-style-type: none"> • Ability to interact and work with individuals from a variety of backgrounds. • Ability to work with others. • Ability to adapt to changing environments and work-related challenges. 	<ul style="list-style-type: none"> • Exhibit positive interpersonal skills in all interactions. • Maintain confidentiality. • Recognize appropriate boundaries in relationships with patients and colleagues. • Work as a team member.

<p>Mobility and Motor Skills</p>	<ul style="list-style-type: none"> • Ability to move around the simulated salon setting and treatment areas and use laboratory equipment, as well as perform required steps for all services. • Ability to tolerate working with various chemicals. • Ability to stand for prolonged periods, navigating workstations and salon settings. • Ability to utilize sharp instruments such as razors and scissors; and salon equipment. • Possess sufficient physical health to perform and receive salon services. • Possess gross and fine motor abilities sufficient to provide safe and effective salon services. 	<ul style="list-style-type: none"> • Stand for long periods of time at a station working with mannequins or clients. • Repetitively shampoo at shampoo stations throughout the day. • Coordinate several tools at the same time with both hands in quick succession. • Hold hands away from body for long periods of time. • Sit, stand, walk and maintain balance at varying intervals. • Bend, stretch, squat, twist, kneel, and reach. • Sufficient hand-eye coordination. • Possess arm-hand steadiness. • Move in confined spaces.
<p>Tactile Skills</p>	<ul style="list-style-type: none"> • Possess tactile feeling to assess client need (e.g., temperature). • Possess finger and manual dexterity. 	<ul style="list-style-type: none"> • Able to detect difference in temperature. • Squeeze, grasp, twist, pinch, and manipulate small objects.
<p>Visual Skills</p>	<ul style="list-style-type: none"> • Ability to follow instructions/directions and assessment of services for clients in a simulated salon. 	<ul style="list-style-type: none"> • Visually detect equipment displays. • Visually detect environmental hazards. • Detect objects, symbols, and numbers. • Detect and identify different colors and shades. • Detect changes in skin color, temperature, swelling.

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